

confidential supporters *training*

Spring 2025



LSU

Office of Civil Rights & Title IX



Supportive Measures



KRISTEN MATHEWS, MSW, LMSW

TIX CASE MANAGER
OFFICE OF CIVIL RIGHTS & TITLE IX



VICTORIA ZAMBRANO, MSW, LCSW

COORDINATOR
THE LIGHTHOUSE PROGRAM



Supportive Measures = Student Success

Kristen Mathews, LMSW

Case Manager, Title IX

Victoria P. Zambrano, LCSW

Coordinator, The Lighthouse Program



OCR&TIX



- Mandatory Reporters
- Private but not Confidential
- Has a Reporting and Resolution Process
- Neutral party
- Serves all LSU community members

LIGHTHOUSE

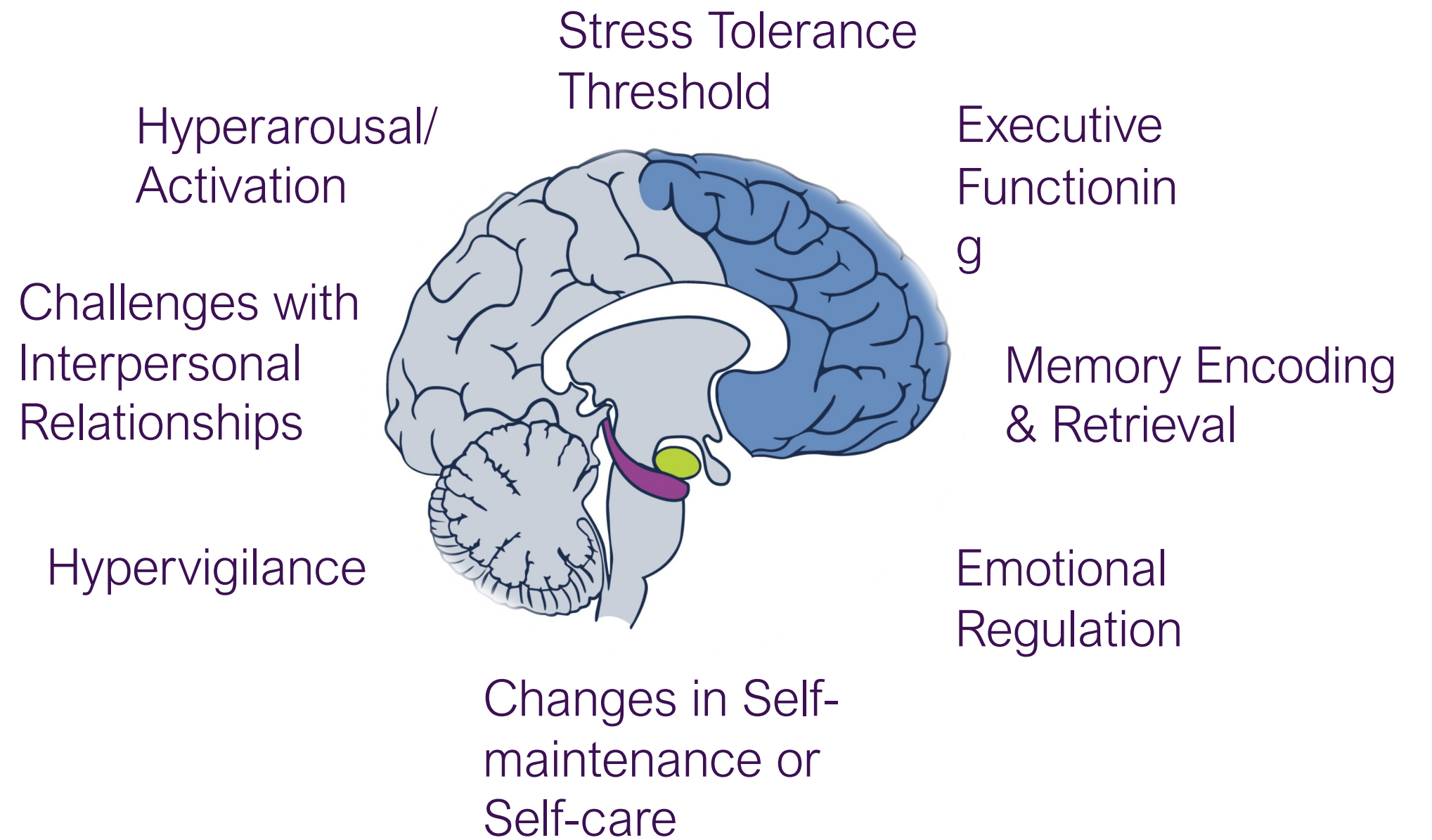


- Confidential Resource
- Survivor focused
- Serves on-campus students
- Direct interdepartmental referrals in the Student Health Center
- Coordinates forensic evidence collection

BOTH

- Scope includes sexual misconduct and interpersonal violence
- Provide supportive measures and connections to resources
- Review and explain reporting options
- Licensed mental health professionals

Trauma's Impact



Supportive Measures:

What are they and why do we offer them?



Per PM-73, “Supportive measures are free, nonpunitive, individualized services designed to restore or preserve equal access to education and to protect student and employee safety. Supportive measures are offered as appropriate, as reasonably available, and without fee or charge. Supportive measures are kept private to the extent possible.”



Case Study:

Identifying Needs

It is October and you are meeting with Sam, a freshman engineering major. Sam discloses that, in early September, Sam was sexually assaulted in their dorm room by a fellow student, Taylor. Following the assault, Sam avoided and stopped talking to Taylor; however, over the past two weeks, Taylor has seemed to notice this and visits Sam's dorm room unannounced. Taylor has also asked mutual friends to pressure Sam into speaking with Taylor.

Sam expressed feeling uncomfortable in their dorm room since the assault. Sam's unease is exacerbated by Taylor's unwelcomed visits. Sam additionally expressed feeling unsafe to leave their dorm due to fears of bumping into Taylor. Consequently, Sam reported they have not attended lecture for the past two weeks and have fallen behind in their classes. Sam expressed feeling overwhelmed and unsure of how they will catch up academically. Sam additionally disclosed, per their friend's account, Taylor may have a STI. Sam expressed concern about their health as Taylor did not use protection during the assault.

Supportive Measures: 4 Main Areas



Safety



Health and Wellbeing



Academics



Financial



Safety

Supportive Measures

- No Contact Order
- Temporary Restraining Order
- Increased Campus Security
- Emergency Housing and/or On-campus Rehousing
- Crisis Intervention
- Safety Planning

Health & Wellbeing Supportive Measures

- **Medical**
 - STI Testing & Treatment
 - Medical Evaluation
 - Forensic Evidence Collection
- **Mental Health**
 - Psychoeducation
 - Direct MHS referral
 - Wellness Coaching
 - Community resources
 - Support Groups
 - Campus Life



Academic Supportive Measures

- **Academic Arrangements**
 - Flexibility with absences & assignment deadlines
 - Making up missed exams or assignments
 - Incomplete grades
- **Academic Advising referral**
- **Academic Appeals**
 - Retroactive withdrawal
 - Retroactive resignation





Office of Civil Rights & Title IX

COLLEGE (I.e., University Center for Freshman Year)

YOUR NAME
CONTACT INFORMATION

DATE

RE: STUDENT

Dear COLLEGE ABBREVIATION (UCFY) Appeals Committee,

I am writing in support of STUDENT'S request to appeal to retroactively drop COURSE(S) (I.e., MATH 1021, BIOL 1005, and PSYC 2000) for the SEMESTER YEAR (spring, 2022) semester. STUDENT has been working with our office since TIMEFRAME (summer, 2021) due to a challenging set of Title IX-related circumstances. They reported that they struggled with their schoolwork during TIMEFRAME (the spring 2022 semester), and given the nature of what they reported, that is completely understandable. Please take this information into consideration as you determine the outcome of their appeal.

Warm Regards,

SIGN AFTER CONVERTING TO PDF



Office of Civil Rights & Title IX

Dear «Instructor»,

Hello, my name is _____ and I am the Case Manager in the Office of Civil Rights & Title IX. Our office is working with your student, FIRST NAME LAST NAME (who is in your course: «Course», Section «Section»).

FIRST NAME has requested my assistance as the Title IX Case Manager to notify you of their requested supportive measures. Specifically, FIRST NAME has requested flexibility on absences and deadlines for their assignments from the dates of DATE1 to DATE2. I understand in a course like yours, it may be challenging for students to stay on track with material when extensions are given. FIRST NAME is aware that extensions on assignments and absences could potentially impact their ability to keep up with the content in the course. Ultimately, FIRST NAME understands it is their responsibility to stay on track.

Supportive measures are designed to preserve the equitable access to FIRST NAME's educational programs and activities. This office has determined that under [PM-73](#) and Title IX of the Education Amendments of 1972, the request is appropriate under the circumstances. Federal regulations require that supportive measures be kept confidential. FIRST NAME and I both appreciate your cooperation in advance. Please feel free to coordinate academic arrangements with FIRST NAME directly.

If you need clarification, need assistance fulfilling this request, or have any questions or concerns please contact me at _____ as soon as possible. If you'd like more information about supportive measures, please refer to page 14 of [PM-73](#).

In your role, you are likely deemed a mandatory reporter of sexual misconduct. However, you are not obligated to report this specific matter to the university, as the student is currently connected with our office. Feel free to retain this letter as documentation of this exception.

While I cannot share any specific details about FIRST NAME's circumstances, I'm happy to answer any other questions you may have. Finally, we very much appreciate faculty's support and the honoring of the student's privacy, as it can be incredibly painful and retraumatizing for survivors to discuss details of their situation.

We very much appreciate your support and collaboration. At this point, please coordinate directly with FIRST NAME on academic arrangements from here.

Respectfully,

Academic Supportive Measures

- Office of Disability Services registration
 - Note taker
 - Extended testing time
 - Private testing in Johnston Hall
 - Flexibility with absences
- On-campus work arrangements





Financial Supportive Measures

- Referral to financial aid counseling
- Financial Aid Appeals
 - Satisfactory Academic Progress (SAP)
 - TOPS
 - LSU-issued scholarships
- Referral and Letter of Support for Student Emergency Fund
- LSU Food Pantry



Case Study:

Implementing Supportive Measures

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Supportive Measures Takeaways

Reminders

- Supportive measures require collaboration with the student
- Supportive measures are specific to the student's needs
- Supportive measures can be creative

Examples of unique SMs

- Proctor U exam fee
- Change of parking for employee
- Flexibility with sorority hours & participation

Thank you!
Any questions or thoughts?

